



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Birmingham Metropolitan College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Birmingham Metropolitan College's ambition and strategy as detailed in the 2019-20 access and participation plan:

BMet values being a diverse organisation and is committed to delivering a fairer society in which all students, regardless of who they are or where they are from, are able to grasp opportunities and realise their dreams. Education transforms lives, it helps drive the economy and the culture within our society, preparing young people for working life and students of all ages a chance to improve their futures. Inclusion is the critical factor to ensure we achieve not just equality of opportunity but also equality of outcome for all students.

Our ambition is reflected in our Access and Participation Plan, underpinned by our vision to offer value for money higher education provision that advances the career prospects of all individuals and meets the needs of our communities where students are at the heart of everything we do. We exist to support and challenge all students to make good progress; provide safe environments where everyone is able to be who they are and be the best they can be, increase productivity, creativity and innovation, support positive relationships and enable cohesion that enriches experiences and lives.

Our Strategic Goals:

1. The creation of a strong higher-level skills offer, based on close links with industry and the development of higher level skills to support career progression.
2. Continued improvements to the quality of provision and the student experience to better meet and exceed the expectations of our students and employers.
3. Our offer will be delivered by highly trained, professional and expert staff with sector experience and credibility; apprenticeship delivery will be tailored to meet student and employer needs.
4. Create clear progression routes for all of our students, from FE to HE, classroom and work-based, to reflect and enable individual aspirations and maximise opportunities for internal growth.
5. Develop strong partnerships with partners who actively support and contribute to BMet's strategic vision.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Birmingham Metropolitan College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Birmingham Metropolitan College's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	3.2 The College is committed to making HE accessible to mature students, in 2015/16 37.5% of our HE students (66 students) were aged 22 or older. This has declined over the 3 years from 51 % in 2012 and the College will continue work to remove the barriers for mature students accessing HE and has set a target to increase recruitment to 40% students over 22 or older in 2017 -18	2015-16	37.5%	42% of all HE FTE	45% of all HE FTE	Percentage	2019-20	36	Limited progress
T16a_02 (Access)	There are currently no declared care leavers studying HE. The College does have 30 listed Looked After Children who will become care leavers at the age of 18. The College will investigate ways to enable these students to consider HE as a future opportunity	2015-16	0	2 FTE	2FTE	Headcount	2019-20	0	No progress

T16a_03 (Access)	3.2 There has been a decline in part time student numbers from 68 entrants in 2014-15 to 18 in 2015-16. This will have a direct impact on the participation of traditionally underrepresented groups as disadvantaged young students, are twice as likely to study part-time compared to the most advantaged. Part-time learners are also more likely to be women, and more likely to be mature learners. 01 (offa guidelines). The College has identified part time learners to be the focus of increased recruitment in 2017 with a target of a 100% increase (36 students)	2015-16	18	40 FTE	44 FTE	Headcount	2019-20	41	Expected progress
T16a_04 (Student success)	The College identified that when using further education Success Rate metrics that on the majority of HE programmes achieved Success Rates of the internal minimum target of 85%. it is evident that the high level of attrition is proportionally spread across all learner types with no significant variance in underperformance across disadvantaged and non-disadvantaged students.. The College will target improvement in the success rate of mature and students from low participation neighbourhoods to be at least 85% by 2017	2015-16	61%	85%	85%	Percentage	2019-20	85	Expected progress
T16a_05 (Student success)	The College identified that when using further education Success Rate metrics that on the majority of HE programmes achieved Success Rates of the internal minimum target of 85%. it is evident that the high level of attrition is proportionally spread across all learner types with no significant variance in underperformance across disadvantaged and non-disadvantaged students.. The College will target improvement in the success rate of mature and students from low participation neighbourhoods to be at least 85% by 2017	2015-16	61%	85%	85%	Percentage	2019-20	85	Expected progress

T16a_06 (Success)	The College is committed to support disadvantaged students as they prepare to progress to employment and to top up degrees from HNDs and Foundation Degrees. The College will target 100% of mature and low participation area students to progress, working with its partner HEIs to increase the number of student that progress onto top up years following their HND or Foundation Degree from 5% to 15% by 2017	2015-16	5%	20%	20%	Percentage	2019-20	16	Expected progress
T16a_07 (Success)	The College is committed to support disadvantaged students as they prepare to progress to employment and to top up degrees from HNDs and Foundation Degrees. The College will target 100% of mature and low participation area students to progress, working with its partner HEIs to increase the number of student that progress onto top up years following their HND or Foundation Degree from 5% to 15% by 2017	2015-16	5%	20%	20%	Percentage	2018-19	30	Expected progress
T16a_08 (Progression)	The College will commit to increase the employability skills across provision which will inevitably include multiple indicators of disadvantage including mature, part time and students from deprived areas. The target will be that 100% of programmes include at least two sector specific guru lectures that focuses on key issues impacting on employment in those sectors	2016-17	0%	60%	80%	Percentage	2018-19	60	Expected progress
T16a_09 (Access)	Increase the number of HE seminars delivered to Year 7-10s in areas of deprivation from 0 - 10	2015-16	0	6	8	Headcount	2019-20	8	Expected progress
T16a_10 (Progression)	The College will set a target to work with 3 new large employers to deliver HE programmes designed to support their workforce and targeting mature learners and part time study.	2015-16	3	5	6	Headcount	2018-19	5	Expected progress

T16a_11 (Progression)	The College will commit to increase the employability skills across provision which will inevitably include multiple indicators of disadvantage including mature, part time and students from deprived areas. The target will be that 100% of programmes include at least two sector specific guru lectures that focuses on key issues impacting on employment in those sectors	2016-17	0%	60%	80%	Percentage	2018-19	60	Expected progress
T16a_12 (Student success)	The College identified that when using further education Success Rate metrics that on the majority of HE programmes achieved Success Rates of the internal minimum target of 85%. It is evident that the high level of attrition is proportionally spread across all learner types with no significant variance in underperformance across disadvantaged and non-disadvantaged students.. The College will target improvement in the success rate of mature and students from low participation neighbourhoods to be at least 85% by 2017	2015-16	0%	85%	85%	Percentage	2019-20	0	No progress
T16a_13 (Progression)	The College will commit to increase the employability skills across provision which will inevitably include multiple indicators of disadvantage including mature, part time and students from deprived areas. The target will be that 100% of programmes include at least two sector specific guru lectures that focuses on key issues impacting on employment in those sectors	2015-16	0%	50%	100%	Percentage	2019-20	0	No progress

T16a_14 (Student success)	The College identified that when using further education Success Rate metrics that on the majority of HE programmes achieved Success Rates of the internal minimum target of 85%. It is evident that the high level of attrition is proportionally spread across all learner types with no significant variance in underperformance across disadvantaged and non-disadvantaged students.. The College will target improvement in the success rate of mature and students from low participation neighbourhoods to be at least 85% by 2017	2015-16	61%	85%	85%	Percentage	2019-20	88	Expected progress
T16a_15 (Progression)	The College will commit to increase the employability skills across provision which will inevitably include multiple indicators of disadvantage including mature, part time and students from deprived areas. The target will be that 100% of programmes include at least two sector specific guru lectures that focuses on key issues impacting on employment in those sectors	2016-17	0%	60%	80%	Percentage	2018-19	60	Expected progress
T16a_16 (Access)	The College is committed to making HE accessible to mature students from low participation backgrounds , in 2015/16 37.5% of our HE students (66 students) were aged 22 or older. This has declined over the 3 years from 51 % in 2012 and the College will continue work to remove the barriers for mature students accessing HE and has set a target to increase recruitment to 40% students over 22 or older in 2017 - 18	2015-16	37.5%	42% of mature HE FTE	45% of mature HE FTE	Percentage	2019-20	46	Expected progress

T16a_17 (Student success)	The College identified that when using further education Success Rate metrics that on the majority of HE programmes achieved Success Rates of the internal minimum target of 85%. It is evident that the high level of attrition is proportionally spread across all learner types with no significant variance in underperformance across disadvantaged and non-disadvantaged students.. The College will target improvement in the success rate of mature and students from low participation neighbourhoods to be at least 85% by 2017	2015-16	61%	85%	85%	Percentage	2018-19	93	Expected progress
T16a_18 (Progression)	The College will commit to increase the employability skills across provision which will inevitably include multiple indicators of disadvantage including mature, part time and students from deprived areas. The target will be that 100% of programmes include at least two sector specific guru lectures that focuses on key issues impacting on employment in those sectors	2016-17	0%	60%	80%	Percentage	2018-19	60	Expected progress
T16a_19 (Access)	The College will work with its Sponsored Academy to increase attainment rates in maths and English	2015-16	46% English 62% Maths	59% English and 68% Maths	60% English and 69% Maths	Percentage	2019-20	0	No progress
T16a_20 (Access)	The College will provide ambassadors to work with pupils to raise aspirations of studying HE	2016-17	0 pupils	5 pupils	7 pupils	Headcount	2019-20	0	No progress

Other milestones and targets

No data was returned for this section in Birmingham Metropolitan College's 2019-20 [access and participation plan](#).

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£51,690.00	£81,596.76	58%
Financial Support	£0.00	£0.00	

4. Action plan

Where progress was less than expected Birmingham Metropolitan College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_01	We will continue providing targeted outreach, and advice and guidance for mature learners, making them aware of the financial support they are entitled to. We will look into developing bridging provision, in addition to our Access to HE Diploma on offer. We will further enhance our facilities and support to remove barriers that commuter students face.
T16a_02	We are on track in developing the College's strategy to support access and subsequently, success and progression of care-leavers. We will set a target for this group of underrepresented students in 2022-23.
T16a_12	NA
T16a_13	NA
T16a_19	This target has been removed from our APP, as we are focusing our attention towards meeting our continuation targets.
T16a_20	This target has been removed from our APP, as we are focusing our attention towards meeting our continuation targets.

5. Confirmation

Birmingham Metropolitan College confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
No	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Birmingham Metropolitan College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Cliff Hall
Position	Accountable Officer

Annex A: Commentary on progress against targets

Birmingham Metropolitan College's commentary where progress against targets was less than expected.

Target reference number: T16a_01
How have you met the commitments in your plan related to this target?
We have not been able to meet the commitment in our plan related to this target. There has been a decline in our overall recruitment in 2019-20 academic year.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We developed a number of interventions across the student lifecycle aimed at improving outcomes for mature students, including access. We have improved the information available on various opportunities and routes into our courses, including financial support packages available to mature learners. We have developed alternative and flexible study provision, to include evening classes, blended model, and block learning. We have worked with employers to develop Higher and Degree apprenticeships we have on offer.

Target reference number: T16a_02
How have you met the commitments in your plan related to this target?
We have not been able to meet the commitment in our plan related to this target.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We have not taken any additional steps apart from what we had set in our plan

Target reference number: T16a_12
How have you met the commitments in your plan related to this target?
We are unable to demonstrate progress for this target. We currently do not have any care-leaver students studying at the college.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
NA

Target reference number: T16a_13
How have you met the commitments in your plan related to this target?
We are unable to demonstrate progress for this target. We currently do not have any care-leaver students studying at the college.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
NA

Target reference number: T16a_19
How have you met the commitments in your plan related to this target?
We no longer Sponser the Academy.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
NA

Target reference number: T16a_20
How have you met the commitments in your plan related to this target?
We have not been able to meet the commitments in our plan related to this target. This activity was planned to take place in the 2nd term. However due to Covid-19 pandemic we were unable to deliver this programme.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
NA

Annex B: Optional commentary on targets

Birmingham Metropolitan College's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	We have used internal datasets to report progress against 2019-20 Milsetones. Similar to data used to set Baseline data.
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16a_06	
T16a_07	
T16a_08	
T16a_09	
T16a_10	
T16a_11	
T16a_12	
T16a_13	
T16a_14	
T16a_15	
T16a_16	
T16a_17	
T16a_18	
T16a_19	
T16a_20	