



# Early Years and Education



**BMet**

# What courses do we offer?

## **CACHE Level 1 Award / Certificate in Introduction to Health, Social Care and Children's and Young People's Setting**

This qualification is for all those who wish to work in either the child care or health and social care sector. It is made up of 9 units that will support your developing knowledge, understanding and skills required within the sector. Most students will be provided with an opportunity to experience a placement within the world of work.

This is to apply learnt knowledge, skills and will support progression onto Level 2. This experience will be subject to students demonstrating good attendance and punctuality, meeting assessment deadlines and showing a mature and responsible attitude in and around college.

## **Level 2 Diploma for the Early Years Practitioner (licence to practice)**

Level 2 Diploma for the Early Years Practitioner (England) meets the Department for Education's Level 2 full and relevant criteria for a Level 2 Early Years Practitioner - for those working in the early years workforce in England.

It provides learners with the knowledge and understanding of working with babies and young children from birth to 7 years. It also supports the development of the practical and technical skills, needed to work with children. Learners are required to complete 250 hours placement in a nursery setting to develop practice.



## **CACHE Technical Level 3 Certificate in Childcare and Education**

The CACHE Technical Level 3 Certificate in Childcare and Education prepares learners for the CACHE Technical Level 3 Diploma in Childcare and Education (Early Years Educator). It provides learners with knowledge of working with children from birth to 7 years and practical experience working with children from birth to 5 years.

## **CACHE Technical Level 3 Diploma in Childcare and Education**

The CACHE Technical Level 3 Diploma in Childcare and Education is the second year following on from the CACHE Technical Level 3 Certificate in Childcare and Education (Early Years Educator). It continues to provide learners with knowledge of working with children from birth to 7 years and practical experience working with children from birth to 5 years.

## **Enrichment/ Work Experience**

**Work placement requirements:**

The aim of the work placement is to provide you with opportunities to apply your knowledge and understanding in the workplace. You must undertake supervised work placements on the CACHE Technical Level 3 Certificate in Childcare and Education. This includes a minimum of 400 hours to be completed over the year. As a student, you have to experience placement settings for each of the following age bands:

- 0–1 year 11 months
- 2–2 years 11 months
- 3–5 years
- Specialised placement (for example 5–7 years)

Work experience is a mandatory component of the course and requires you to have a clear enhanced DBS check, which you need to complete within the induction period.



# Enrolment Preparation

During enrolment, we will want to see that you are committed to studying at FE level and want to achieve your career aspirations. As part of your preparation, we would like you to prepare a 500 word statement explaining why you want to study on your chosen course.

Please consider your career aspirations and the skills, qualities and experience you have that would make you an ideal early years student.

## Level 1

1. Choose a nursery rhyme. Explain why you have chosen it and why it is important for children to sing. You could make a resource to go with it e.g. a puppet.

2. Identify a craft activity you could do with a young child. Write about the activity. Explain the resources you would need and how you would carry it out. What would the children learn from doing this activity?

Examples:

Rocket wand

Jungle animal plate

## Level 2

1. Design a poster about child development (physical, intellectual, emotional, social). You could add pictures and include suitable toys or activities for each age (0-5) or stage of development.

2. Research an activity that would help to develop children's literacy or maths skills. Explain the activity, discuss how it would support the child's understanding of literacy or maths and how the early years practitioner could support the child's learning further. Record your information in a format of your choice.

## Level 3

You might have a special interest in a particular area of early years e.g. special needs or safeguarding. Choose one topic, do some research and present your findings in a format of your choice e.g. a PowerPoint, magazine article or report.

**Tip:** Try to include some current research to show off your research skills.

Useful websites for research:

<https://bristolearlyyearsresearch.org.uk/>

<https://www.early-education.org.uk/>

## Additional activities

Carry out a skilled observation – using the link below observe the children carefully and comment on their skills:

- Physical Development
- Social and Emotional Development
- Communication
- Intellectual Development

[https://www.youtube.com/watch?v=S\\_mwqo7UMEA](https://www.youtube.com/watch?v=S_mwqo7UMEA)

How does this activity support all areas of development?  
Record your findings in a format of your choice.

# Getting ready for college life!

It is important that you have prepared yourself to start studying your chosen profession. Some preparation reading can be really helpful and can support your learning. You will be using the following documents during your time as an early years student. Begin to familiarise yourself with them now and you will be well prepared for college.

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# Reading

## STATUTORY FRAMEWORK FOR THE EARLY YEARS FOUNDATION STAGE

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

## WORKING TOGETHER TO SAFEGUARD CHILDREN 2018

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/779401/Working\\_Together\\_to\\_Safeguard-Children.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/779401/Working_Together_to_Safeguard-Children.pdf)

Textbooks (some are available for online viewing)

Bee, H. and Boyd, D., *The Developing Child* (13th edition), Pearson, 2011 (ISBN 9780205844487)

Lindon, J. *Understanding Child Development 0–8 Years: Linking Theory and Practice* (3rd ed.), London: Hodder Arnold, 2012 (ISBN 9781444167184)

Meggitt, C. *Childcare & Education (EYE)*. Oxon: Hodder Education, 2007 (ISBN 9781471843167)

Meggitt, C., *Child Development: An Illustrated Guide*, DVD Edition, Oxford: Heinemann, 2007 (ISBN 9780435899875)

Sheridan, M., Sharma, A. and Cockerill, H., *From Birth to Five Years: Children's Developmental Progress* (3rd edition), Routledge, 2007 (ISBN 9780415423656)





# Useful websites

[www.earlyyearseducator.co.uk](http://www.earlyyearseducator.co.uk)

[www.foundationyears.org.uk](http://www.foundationyears.org.uk)

[www.pacey.org.uk](http://www.pacey.org.uk)

[www.childdevelopmentinfo.com](http://www.childdevelopmentinfo.com)

[www.bbc.co.uk/schools/laac/index.shtml](http://www.bbc.co.uk/schools/laac/index.shtml)

[www.pregnancyguideonline.com](http://www.pregnancyguideonline.com)

<https://www.gov.uk/topic/schools-colleges-childrens-services/early-years>

<http://www.nhs.uk/pages/home.aspx>

It will also be a good idea to familiarise yourself with the BMet website. Have a look around. Note down any questions you have ready for your enrolment.

<https://www.bmet.ac.uk/>

