Course Information

Professional Graduate Certificate in Post Compulsory Education

Qualification: Professional Graduate Certificate in Post Compulsory Education

Board: University of Wolverhampton

Introduction:

The Professional Graduate Certificate in Post Compulsory Education course has been developed and approved to meet the national Education and Training Foundation Standards (ETF) for teachers working in the Life Long Learning Sector. The course has been devised by the University of Wolverhampton and its partner colleges, with a view to providing a coherent course of study, which enables teachers to be able to reflect upon and develop within their teaching role. The Lifelong Learning Sector includes teaching professional and vocational qualifications in colleges, sixth form colleges, adult education centres, offender education, private training providers and work-based learning.

Benefits:

This course provides the theoretical knowledge and practical support needed to gain the accreditation of a highly regarded initial teacher training qualification.

Course Content:

Year 1 (Level 5)

Principles and Theories of Teaching, Learning and Assessment Professional Development 1 Subject Specific Studies

Year 2 (Level 6)

Curriculum, Policy and Practice Professional Development 2 Subject Specialism and E-Learning

Course Length:

The course will be offered on a part-time day basis over two years.

Assessment:

Continuous assessment – through assignments, research projects, teaching practice and presentations.

Entry Requirements:

- 1. An appropriate Degree qualification in the subject area in which you are teaching.
- 2. One of the following English/Literacy/Communications qualifications:
 - GCSE English/English Language/English Studies/English Language and Literature Grade C+/4+
 - O Level English/English Language/English Studies/English Language and Literature
 Grade C+
 - CSE English/English Language/English Studies Grade 1



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- IGCSE English Language (as a First Language) Grade C+
- AS/A Level English/English Language/English Studies/English Language and Literature – Grade C+/4+
- Scottish National 5 (2014 Present)
- Scottish Intermediate 2 (2000 2015)
- Scottish Standard Grade Credit Level (1988 2013)
- Irish Leaving Certificate (Ordinary Level) English Language Grade C+
- Irish Leaving Certificate (Higher Level) English Language Grade C+
- European Baccalaureate English/English Language Score of 6/10+
- International Baccalaureate English/English Language (Higher of Standard Level) Grade 4+
- 12 Credits at Level 2 or Level 3 English from Access to HE Diploma
- Open University Undergraduate Modules Prefixed with the Letter A or D
- Functional Skills Level 2 English/Adult Literacy/Communication Grade Pass
- Key Skills Level 2 English/Adult Literacy/Communication Grade Pass

The University does NOT accept International English Language Testing Systems (IELTS) or the Wolverhampton English Proficient Examination (WEPE) as GCSE English equivalent.

- 3. Hold or be working towards achievement of one of the following Mathematics/Numeracy/ Application of Number qualifications:
 - GCSE Mathematics/Additional Mathematics/Statistics/Application of Mathematics/ Methods in Mathematics – Grade C+/4+
 - O Level Mathematics Grade C+/4+
 - CSE Mathematics Grade 1
 - IGCSE Mathematics Grade C+
 - AS/A Level Mathematics/Additional Mathematics/Statistics Grade C+/4+
 - Scottish National 5 (2014 Present)
 - Scottish Intermediate 2 (2000 2015)
 - Scottish Standard Grade Credit Level (1988 2013)
 - Irish Leaving Certificate (Ordinary Level) Mathematics Grade C+
 - Irish Leaving Certificate (Higher Level) Mathematics Grade C+
 - European Baccalaureate Mathematics Score of 6/10+
 - International Baccalaureate Mathematics (Higher or Standard Level) Grade 4+
 - 12 Credits at Level 2 or Level 3 Mathematics from Access to HE Diploma
 - Open University Undergraduate Modules Prefixed with the Letter M or T
 - Functional Skills Level 2 Mathematics/Application of Number/Adult Numeracy Grade Pass
 - Key Skills Level 2 Mathematics/Application of Number/Adult Numeracy Grade Pass

International qualifications issued outside of the UK at any level of study must be presented at interview alongside a valid NARIC certificate confirming the correct equivalencies to the UK qualifications framework.



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4. Employed as an in-service teacher within the Lifelong Learning Sector and able to provide evidence of at least 60 hours of teaching practice experience per year whilst studying the Professional Graduate Certificate course.

Alternatively applicants can arrange their own voluntary placement for teaching but this must be approved and negotiated with the course tutors prior to course commencement. This must be within the Lifelong Learning Sector and able to provide evidence of at least 60 hours of teaching practice experience per year whilst studying the Professional Graduate Certificate course.

Please find attached the reference forms which must be completed by the supervising person offering the teaching hours. They will sign and confirm the teaching hours provided. Please note that BMet staff need only provide one reference form. Students based at other organisations MUST provide two reference forms.

5. A satisfactory Disclosure and Barring Service Check (DBS).

Please note: Any of the above evidence not presented at interview will result in only a conditional offer being made.

Progression:

The University of Wolverhampton has devised a range of post-graduate awards which allow progression from the Professional Graduate Certificate in Post Compulsory Education qualification.

Tuition fee: The tuition fee for the academic year 2019/2020 is £2,975 per year

and is subject to change for the academic year 2020/2021. Please

note these fees apply to students from the UK or EU.

Level: Level 5/6

Further Information/How to Apply:

If you require any further information please do not hesitate to contact the Student Services Admissions Team by email at ask@bmet.ac.uk or by telephone on 0121 446 4545.

All information contained within this information sheet is correct at the time of going to press (1 February 2019).

